

**Appalachian Bible College**  
**CAEP Accountability Measures (for CHEA Requirements) [2022-2023 Academic Year]**

- **Measure 1: Completer Impact and Effectiveness (R4.1)**

Data must address: (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

The EPP tracks graduates in WV public schools and their contribution based on the WV Professional Teaching Standards assessed in the annual review from administrators. Completers ranked “Accomplished” or “Distinguished” in every category. In effectiveness in applying professional knowledge, skills, and dispositions, the average was 3.67 on a scale of 4, ranking between Accomplished and Distinguished on the WVPTS.

- **Measure 2: Satisfaction of Employers and Stakeholder Involvement (R4.2 | R5.3 | RA4.1)**

Data provided should be collected on employers' satisfaction with program completers.

This EPP uses a satisfaction survey of employers to assess completers finishing their first and third year of teaching. This is based on the InTasc Standards with emphasis on the quality of preparation provided by the EPP. This year’s results showed a range of 4 (Accomplished) - 5 (Distinguished).

- **Measure 3: Candidate Competency at Program Completion (R3.3)**

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP's Title II report, data that reflects the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)

The clinical experience is evaluated by college supervisor through several, documented, on-site observations where the candidate is assessed using the WV Professional Teacher Standards and the EPP distinctives. Feedback is provided to the candidates for continual improvement.

The candidates also submit nine lesson plans from a variety of TE courses for evaluation throughout their experience. They are evaluated on five Standards, with a goal of a 3 (Accomplished) on every standard:

1. Development, Learning and Motivation.
2. Curriculum
3. Instruction
4. Assessment
5. Professionalism

The overall score from the lesson plan evaluations for all candidates was 3.44.

The student teachers complete a WV Teacher Performance Assessment which is evaluated by the college supervisor and scores submitted to the WVDE. The overall average was 3.05 (Accomplished).

The candidates are required to pass Praxis II subject assessments in Reading and Language Arts, Mathematics, Social Studies, Science to be recommended for state licensure. Candidates were very successful in 2022-23 with an 80% pass rate. The summary pass rate for all program completers for the combined 3 academic years was 75% based on the Title II report.

The host teacher assesses the candidate at the midterm point and completion using the WVPTS. Completers scored an average of Accomplished or Distinguished in all categories at their completion.

The candidate completes an InTasc exit survey. It addresses the Standards of The Learner and Learning, Content Knowledge, Instructional Practice, and Professional Responsibility. The average for 2022-2023 completers was 4.3/5.

- **Measure 4: Ability of completers to be hired** (in positions for which they have prepared)

Of the 2022-2023 completers, 80% entered the profession at public and accredited non-public schools. One became a certified preschool teacher.